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This report details the extent of adoption of specific instructional innovations in the community colleges of Alaska, Idaho, Montana, Oregon, Utah, Washington, and Wyoming. In summer 1968, questionnaires were sent to 49 colleges; 45 responded. They were asked to give information on 82 items labelled innovative in the literature and to add any others from their own knowledge. This produced a total of 92 technological, ideational, and organizational innovations, on which the colleges reported present use, present consideration, past use, and extent of use. The results are shown in tabular form for nine main categories of innovation: (1) technological aids, (2) faculty use, (3) facilities use, (4) course and program planning, (5) instructional patterns and programs, (6) instructional organization, (7) scheduling, course or program completion, and calendar arrangement, (8) evaluation of student and program, (9) three additional innovations--(a) a college exploratory program, (b) a prison rehabilitation program, (c) non-computerized information storage and retrieval. Appended are (1) a list of colleges offering information and the name of the individual from whom to request it, (2) a list of participating colleges, (3) a model memorandum on procedures for the staff to use for suggesting innovations or experiments, (4) state-funded research projects in Washington July 1, 1968 to June 30, 1969. (HH)

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EDUCATIONAL INNOVATION IN COMMUNITY COLLEGES OF THE NORTHWEST AND ALASKA

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UNIVERSITY OF CALIFORNIA
LOS ANGELES

APR 14 1969

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

Center for the Development of Community College Education
University of Washington Frederic T. Giles, Director

Occasional Paper Number 8 August, 1968 Seattle, Washington

FOREWORD

In an era of rapid and unprecedented change in higher education, new programs and practices affecting the instructional mission of the community college must be expected. Answers to three questions about new programs and practices are of particular interest to community colleges and to their clients: What is being adopted? What is the extent of the adoption? What is the impact of adoption?

This report for the first time provides details on the extent of the adoption of specific instructional innovations in the community colleges of the Northwest and Alaska. In addition, it lists college officers from whom information on the impact of a particular innovation can be secured. The addenda include a procedure used by one community college for encouraging experiment and list instructional experiments now under way in one state system of community colleges in the Northwest.

By publishing this report, the Center is attempting to provide comprehensive and current information not before available to those interested in or responsible for the planning of community college instructional programs.

Frederic T. Giles, Director
Center for the Development of
Community College Education

PREFACE

Description of the Survey

This report comes from the returns of an inventory on educational innovation circulated in the community colleges of the Northwest and Alaska in July and August, 1968. Forty-nine colleges in Alaska, Idaho, Montana, Oregon, Utah, Washington, and Wyoming were polled and forty-five responded.

The inventory asked the chief instructional officers whether any of eighty-two items labelled *innovative* in the literature was presently in use, under study, or had been used by the college. In addition, the officers were asked to add to the list of innovations derived from the reading. Thus from the field and the literature, this report gives data on the use of ninety-two technological, ideational, or organizational innovations in the community colleges of the area. In addition, the officers reported the extent of the use of each innovation within each college.

In order to facilitate the diffusion of knowledge about the innovations, each officer was asked on what innovation he would be able to provide information through reports, inquiries, observation, or other means. Approximately half of the respondent colleges make known through this report their availability as sources of information on various items.

Using the Survey

The innovations are grouped arbitrarily in the nine categories listed in the Table of Contents and are listed alphabetically in the Index. Each innovation is reported by a separate table in the following format:

Name of innovation

Number of colleges using innovation

Percent extent of use in the forty-five participating colleges

All or most of college ___%___

One or two departments ___%___

Some faculty ___%___

Total percent of use in participating colleges ___%___

Percent of participating colleges studying use ___%___

Percent no longer using ___%___

Names of colleges offering information on innovation

By observation

By report

By inquiry

Appendix I gives brief current descriptive material on the colleges offering information on an item, along with the name of the officer with whom to get in touch. Appendix II is an alphabetical listing of the participating colleges.

The Addenda

Two addenda contain additional information for those interested in educational innovation in community colleges. Addendum I is a procedure used by Oregon's Portland Community College which allows a member of the staff to obtain consideration of a new proposal. Addendum II lists current (1967-68) instructional experiments funded by the Washington State Board for Community College Education in the colleges of that system.

ACKNOWLEDGMENTS

At least one person in each participating college gave his time to completing the questionnaire on which this report is based. Particular thanks go to each of these people and to their colleges for prompt reportint and for making information available to the field.

Under the direction of Mrs. Ginger Losee, the secretarial staff of the Center has worked accurately to bring this report to the field as quickly as possible. The staff has our gratitude.

Henry M. Reitan
Richard E. Lander

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A-1. *OPEN CIRCUIT TV* 1

NUMBER OF COLLEGES USING TO SOME EXTENT: 12

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4% One or two departments.16% Some faculty use.....7% 27%	2%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Seattle
Shoreline
Southwestern Oregon
Yakima Valley

By Report:
Everett

By Inquiry:
Bellevue
Seattle
Shoreline
Southwestern Oregon

A-2. *CLOSED CIRCUIT TV*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..0% One or two departments.18% Some faculty use.....7% 25%	0%	24%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Southwestern Oregon
Yakima Valley

By Inquiry:
Bellevue
Shoreline

(See Appendix I for name of officer with whom to get in touch.)

A-3. *COMPUTERIZED INSTRUCTION* 2

NUMBER OF COLLEGES USING TO SOME EXTENT: 4

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..0%	2%	22%
One or two departments..0%		
Some faculty use.....9%		
9%		

COLLEGES OFFERING INFORMATION:

By Observation:
Highline
Mt. Hood
Olympic
Southwestern Oregon
Yakima Valley

By Inquiry:
Bellevue
Olympic

A-4. *OTHER MECHANICALLY PROGRAMMED INSTRUCTION*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2%		
One or two departments.11%		
Some faculty use.....11%		
24%		

COLLEGES OFFERING INFORMATION:

By Observation:
Bellevue
Green River
Mt. Hood
Skagit Valley
Southwestern Oregon
Treasure Valley
Yakima Valley

By Report:
Highline
Treasure Valley

By Inquiry:
Everett
Green River
Southern Idaho
Southwestern Oregon
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 31

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.64%	0%	11%
One or two departments..4%		
Some faculty use.....0%		

COLLEGES OFFERING INFORMATION:

By Observation:

Mt. Hood
North Idaho
Northwest
Olympic
Shoreline
Skagit Valley
Southwestern Oregon
Treasure Valley
Umpqua
Wenatchee Valley
Yakima Valley

By Inquiry:

Columbia Basin
Everett
Olympic
Shoreline
Southwestern Oregon
Tacoma
Treasure Valley

By Report:

Bellevue
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 25

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.24% One or two departments.29% Some faculty use.....2% 55%	0%	16%

COLLEGES OFFERING INFORMATION:

By Observation:

Northwest
Olympic
Shoreline
Skagit Valley
Southern Idaho
Southwestern Oregon
Treasure Valley
Umpqua
Walla Walla
Wenatchee Valley
Yakima Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Mt. Hood
Olympic
Shoreline
Southern Idaho
Southwestern Oregon
Tacoma
Treasure Valley
Walla Walla
Wenatchee Valley

(See Appendix I for name of officer with whom to get in touch.)

A-7. *PRINTED INSTRUCTIONAL PROGRAMS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 25

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4% One or two departments.33% Some faculty use.....18% 55%	0%	9%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River (includes developmental math and drafting)
Highline
Mt. Hood
Skagit Valley
Southwestern Oregon
Yakima Valley

By Inquiry:

Bellevue
Big Bend
Columbia Basin
Everett
Green River
Highline
Olympic
Shoreline
Southern Idaho
Southwestern Oregon
Tacoma

A-8. *WIRED CARRELS, VIDEO*

NUMBER OF COLLEGES USING TO SOME EXTENT: 3

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2% One or two departments..4% Some faculty use.....0% 6%	2%	20%

COLLEGES OFFERING INFORMATION:

By Observation:

Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Olympic
Shoreline
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

A-9. *TAPE STORAGE, AUDIO*

NUMBER OF COLLEGES USING TO SOME EXTENT: 20

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.22% One or two departments.22% Some faculty use.....0% 44%	0%	13%

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue
Grays Harbor
Northwest
Skagit Valley
Southwestern Oregon
Wenatchee Valley
Yakima Valley

By Report:
Everett

By Inquiry:
Mt. Hood
Olympic
Shoreline
Southwestern Oregon
Tacoma
Wenatchee Valley

A-10. *TAPE STORAGE, VIDEO*

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..0% One or two departments.11% Some faculty use.....2% 13%		

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Yakima Valley

By Inquiry:

Bellevue
Columbia Basin
Everett
Shoreline
Tacoma

(See Appendix I for name of officer with whom to get in touch.)

A-11. *TELELECTURES (Amplified Phone Lectures)* 7

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..2% One or two departments..4% Some faculty use.....7% 13%	4%	18%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Yakima Valley	Bellevue Columbia Basin Everett Grays Harbor

A-12. *ON-CAMPUS FILM LIBRARY*

NUMBER OF COLLEGES USING TO SOME EXTENT: 14

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.20% One or two departments..7% Some faculty use.....4% 31%	4%	16%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Treasure Valley Yakima Valley	Big Bend Everett Highline Shoreline Treasure Valley
By Report	
Bellevue Treasure Valley	

(See Appendix I for name of officer with whom to get in touch.)

A-13. *LANGUAGE LABORATORIES* 8

NUMBER OF COLLEGES USING TO SOME EXTENT: 35

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.13%	0%	9%
One or two departments.64%		
Some faculty use.....0%		
77%		

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue
Grays Harbor
Mt. Hood
North Idaho
Northwest
Olympic
Shoreline
Skagit Valley
Southwestern Oregon
Treasure Valley
Yakima Valley

By Report:

Treasure Valley

By Inquiry:

Big Bend
Columbia Basin
Everett
Highline
Olympic
Shoreline
Southwestern Oregon
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

A-14. *OTHER TECHNOLOGICAL AIDS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..2% One or two departments..9% Some faculty use.....2% 13%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:		By Inquiry:	
Grays Harbor	(Audio Notebooks; Audio in Library)	Bellevue	(Audio Notebooks and Wireless Transmission)
Green River	(Audio Notebooks; Wireless Listening)	Green River	(Audio Notebooks; Wireless Listening)
Shoreline	(Use of IBM 7094 and WANG)	Shoreline	

B-1. *MACHINE MARKING OF TESTS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 17

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.18% One or two departments..7% Some faculty use.....13% 38%	0%	9%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Grays Harbor	Bellevue
Mt. Hood	Big Bend
Skagit Valley	Everett
Southwestern Oregon	Grays Harbor
	Shoreline
	Southwestern Oregon
	Tacoma

(See Appendix I for name of officer with whom to get in touch)

B-2. *POOLING OF EXAMINATION ITEMS* 10

NUMBER OF COLLEGES USING TO SOME EXTENT: 14

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..0% One or two departments.16% Some faculty use.....16% 32%	4%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Southern Idaho
Southwestern Oregon

By Inquiry:

Mt. Hood
Olympic
Southwestern Oregon
Tacoma

B-3. *STUDENT TUTORS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 23

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4% One or two departments.24% Some faculty use.....22% 50%	4%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue
Southwestern Oregon

By Report:

Everett
Green River (summer work-study use of sophomores)

By Inquiry:

Big Bend
Green River (see above)
Mt. Hood
Southwestern Oregon
Tacoma
Walla Walla

(See Appendix I for name of officer with whom to get in touch)

B-4. *ADULT PARAPROFESSIONALS* 11

NUMBER OF COLLEGES USING TO SOME EXTENT: 12

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..0%	4%	4%
One or two departments.20%		
Some faculty use.....7%		
27%		

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
	Grays Harbor
Grays Harbor	Green River
Green River	Highline
Southern Idaho	Mt. Hood
Southwestern Oregon	Olympic
	Southern Idaho
	Southwestern Oregon

B-5. *ON-CAMPUS MEDIA PRODUCTION FACILITIES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 23

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.29%	2%	16%
One or two departments..9%		
Some faculty use.....13%		
51%		

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Green River (by inquiry)	Bellevue
Mt. Hood	Big Bend
North Idaho	Columbia Basin
Northwest	Everett
Shoreline	Green River
Skagit Valley	Seattle
Treasure Valley (by inquiry)	Shoreline
Wenatchee Valley	Tacoma

(See Appendix I for name of officer with whom to get in touch.)

B-6. *MEDIA SPECIALIST*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.18% One or two departments..0% Some faculty use.....7% 25%	2%	11%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Green River	Bellevue
Shoreline	Columbia Basin
Skagit Valley	Green River
Southern Idaho	Seattle
	Shoreline
	Southern Idaho
	Tacoma

B-7. *OFFICER FOR INSTITUTIONAL RESEARCH*

NUMBER OF COLLEGES USING TO SOME EXTENT: 13

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.27% One or two departments..0% Some faculty use.....2% 29%	0%	13%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Skagit Valley	Highline
Treasure Valley	Mt. Hood
	Olympic
By Report:	Seattle
	Shoreline
Treasure Valley	Tacoma
	Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

B-8. *FUNDS FOR FACULTY INVOLVEMENT IN SUMMER CURRICULUM DEVELOPMENT* 13

NUMBER OF COLLEGES USING TO SOME EXTENT: 13

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..7%	2%	7%
One or two departments..4%		
Some faculty use.....18%		
29%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Southwestern Oregon

By Report:

Everett
Green River

By Inquiry:

Green River
Mt. Hood
Seattle
Southwestern Oregon
Tacoma

B-9. *RELEASED TIME FOR FACULTY INVOLVEMENT IN CURRICULUM DEVELOPMENT*

NUMBER OF COLLEGES USING TO SOME EXTENT: 18

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4%	2%	9%
One or two departments..9%		
Some faculty use.....27%		
40%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Southwestern Oregon
Treasure Valley

By Report:

Everett
Green River
Treasure Valley

By Inquiry:

Green River
Mt. Hood
Seattle
Southwestern Oregon
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

B-10. *FUNDS FOR FACULTY CONSULTATION WITH OUTSIDE CURRICULUM OR INSTRUCTIONAL EXPERTS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 20

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.16%	7%	0%
One or two departments..7%		
Some faculty use.....22%		
45%		

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Columbia Basin
Everett
Mt. Hood
Southwestern Oregon
Tacoma
Treasure Valley
Wenatchee Valley

B-11. *INSTRUCTOR EXCHANGE WITH (a) HIGH SCHOOL, (b) OTHER COMMUNITY COLLEGE, (c) SENIOR COLLEGE*

NUMBER OF COLLEGES USING TO SOME EXTENT: (a) 4, (b) 5, (c) 7

Percentage Extent of Use	
All or most of college	(a) 2%, (b) 0%, (c) 2%
One or two departments	(a) 4%, (b) 11%, (c) 9%
Some faculty use	(a) 2%, (b) 0%, (c) 4%
Total percent of use	(a) 10%, (b) 11%, (c) 15%

Percentage No Longer Using 7%
Percentage Studying Use 16%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley

By Report:

Everett

By Inquiry:

Big Bend
Green River (b)
Mt. Hood

(See Appendix I for name of officer with whom to get in touch.)

B-12. *REFLEX OR THERMAL PROCESS PRODUCTION OF SPIRIT MASTERS* 15
(Reproduction of printed materials to spirit master without typing)

NUMBER OF COLLEGES USING TO SOME EXTENT: 35

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.67% One or two departments..7% Some faculty use.....4% 78%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:	By Report:
Bellevue	Treasure Valley
Grays Harbor	
Green River	By Inquiry:
Mt. Hood	Big Bend
North Idaho	Everett
Northwest	Green River
Shoreline	Olympic
Skagit Valley	Shoreline
Southwestern Oregon	Southwestern Oregon
Treasure Valley	Tacoma
Umpqua	Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

B-13. *OTHER INNOVATIONS AFFECTING FACULTY UTILIZATION* 16

NUMBER OF COLLEGES USING TO SOME EXTENT: 7

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..9% One or two departments..4% Some faculty use.....2% 15%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Southern Idaho (integrated interdisciplinary program)
Wenatchee Valley College (stipend for summer seminars)

By Inquiry:

Bellevue (termatrex IR system)
Southern Idaho (integrated interdisciplinary program)

C-1. *JOINT USE OF FACILITIES WITH OTHER INSTITUTIONS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 30

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.18% One or two departments.40% Some faculty use.....9% 67%	2%	9%

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue
Green River
North Idaho
Skagit Valley
Southwestern Oregon
Treasure Valley
Umpqua

By Report

Green River
Treasure Valley

By Inquiry:

Big Bend
Green River
Miles Community
Mt. Hood
Olympic
Shoreline
Treasure Valley
Walla Walla

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 25

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.27%	2%	4%
One or two departments.20%		
Some faculty use.....9%		
56%		

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue
Grays Harbor
Green River
Olympic
Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:

Green River
Olympic
Treasure Valley

By Inquiry:

Big Bend
Columbia Basin
Everett
Highline
Mt. Hood
Seattle
Shoreline
Southwestern Oregon
Treasure Valley
Tacoma

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 30

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.51%	0%	2%
One or two departments.11%		
Some faculty use.....4%		
66%		

COLLEGES OFFERING INFORMATION:

By Observation:
Green River
North Idaho
Skagit Valley
Southern Idaho
Southwestern Oregon
Treasure Valley
Walla Walla

By Report:
Everett
Green River
Olympic
Southern Idaho
Treasure Valley

By Inquiry:
Bellevue
Big Bend
Everett
Green River
Highline
Mt. Hood
Seattle
Shoreline
Southern Idaho
Southwestern Oregon
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

C-4. *WEEKEND "REGULAR" CLASSES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 9

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4%	9%	7%
One or two departments..7%		
Some faculty use.....9%		
20%		

COLLEGES OFFERING INFORMATION:

By Inquiry:

Bellevue
Highline
Seattle

C-5. *WEEKEND SHORT COURSES OR SEMINARS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 17

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4%	7%	13%
One or two departments.27%		
Some faculty use.....7%		
38%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Skagit Valley
Southern Idaho
Wenatchee Valley

By Report:

Green River
Southern Idaho

By Inquiry:

Bellevue
Big Bend
Everett
Miles Community
Seattle
Southern Idaho
Wenatchee Valley

(See Appendix I for name of officer with whom to get in touch.)

C-6. *FORMAL ARRANGEMENT FOR EXCHANGE OF MATERIALS WITH LIBRARIES OF AREA* 20

NUMBER OF COLLEGES USING TO SOME EXTENT: 25

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.42%	2%	7%
One or two departments..7%		
Some faculty use.....7%		
56%		

COLLEGES OFFERING INFORMATION:

By Observation:
Green River
Northwest
Skagit Valley
Southwestern Oregon
Wenatchee Valley

By Report:
North Idaho
Southwestern Oregon

By Inquiry:
Bellevue
Big Bend
Green River
Highline
Mt. Hood
Seattle
Shoreline
Southwestern Oregon
Tacoma
Walla Walla

(See Appendix I for name of officer with whom to get in touch.)

C-7. *OUTDOOR EDUCATIONAL FACILITIES (e.g. for conservation education, ecological studies)* 21

NUMBER OF COLLEGES USING TO SOME EXTENT: 21

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college..4%	2%	2%
One or two departments.27%		
Some faculty use.....16%		
47%		

COLLEGES OFFERING INFORMATION:

By Observation:
Grays Harbor
Green River
Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:
Olympic
Treasure Valley

By Inquiry:
Bellevue
Grays Harbor
Green River
Highline
Mt. Hood
Seattle
Southwestern Oregon
Treasure Valley

C-8. *COMMUNITY USE OF LIBRARY*

NUMBER OF COLLEGES USING TO SOME EXTENT: 23

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.42%	0%	13%
One or two departments..4%		
Some faculty use.....4%		
50%		

COLLEGES OFFERING INFORMATION:

By Observation:
Grays Harbor
Mt. Hood
Shoreline
Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:
Treasure Valley

By Inquiry:
Bellevue
Big Bend
Highline
Seattle
Shoreline
Southwestern Oregon
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

C-9. *OTHER INNOVATIONS IN FACILITIES UTILIZATION* 22

NUMBER OF COLLEGES USING TO SOME EXTENT: 1

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2% One or two departments..0% Some faculty use.....0% 2%	0%	0%

COLLEGES OFFERING INFORMATION:

By Inquiry:

Big Bend (microfilm collection and reader-printed use)

D-1. *PROGRAM CONSORTIUM WITH OTHER COMMUNITY COLLEGES, SENIOR COLLEGES, HIGH SCHOOLS (Formalized inter-school course or program planning and/or presentation)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 19

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..9% One or two departments.29% Some faculty use..... 4% 42%	0%	11%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River

Skagit Valley

By Inquiry:

Bellevue
Columbia Basin
Everett
Green River
Highline
Walla Walla

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 34

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.24% One or two departments.40% Some faculty use.....11% 75%	4%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
North Idaho
Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:

Everett
Olympic
Southwestern Oregon
Treasure Valley

By Inquiry:

Bellevue
Big Bend
Columbia Basin
Green River
Highline
Northwest
Shoreline
Southern Idaho
Tacoma
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 36

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying
All or most of college.56%	0%	2%
One or two departments.11%		
Some faculty use.....13%		
80%		

COLLEGES OFFERING INFORMATION:

By Observation:
Bellevue
Grays Harbor
Green River
North Idaho
Skagit Valley
Southwestern Oregon
Treasure Valley

By Report:
Everett
Olympic
Treasure Valley

By Inquiry:
Big Bend
Columbia Basin
Grays Harbor
Green River
Highline
Miles Community
Southern Idaho
Southwestern Oregon
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 35

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.44%	0%	4%
One or two departments.22%		
Some faculty use.....11%		
77%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
North Idaho
Skagit Valley
Southwestern Oregon
Wenatchee Valley
Treasure Valley

By Report:

Everett
Northwest
Treasure Valley

By Inquiry:

Big Bend
Green River
Mt. Hood
Olympic
Southwestern Oregon
Tacoma
Treasure Valley
Wenatchee Valley

(See Appendix I for name of officer with whom to get in touch.)

D-5. *STUDENT INVOLVEMENT IN CURRICULUM DECISIONS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 13

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.16% One or two departments..4% Some faculty use.....9% 29%	0%	18%

COLLEGES OFFERING INFORMATION:

By Observation:

Bellevue

Southwestern Oregon

Other

Everett

By Inquiry:

Columbia Basin
Highline
Olympic
Southwestern Oregon

D-6. *COMMUNITY INVOLVEMENT IN GENERAL EDUCATION PLANNING*

NUMBER OF COLLEGES USING TO SOME EXTENT: 22

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.36% One or two departments..7% Some faculty use.....7% 50%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Southwestern Oregon
Treasure Valley
Wenatchee Valley

By Report:

Everett
Treasure Valley

By Inquiry:

Mt. Hood
Olympic
Southwestern Oregon
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

D-7. *LIBRARY STAFF INVOLVEMENT IN CURRICULUM DECISIONS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 26

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..42% One or two departments..4% Some faculty use.....11% 57%	2%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Skagit Valley
Southwestern Oregon

By Report:

Everett

By Inquiry:

Bellevue
Big Bend
Columbia Basin
Green River
Mt. Hood
Southern Idaho
Southwestern Oregon

D-8. *ADOPTION OF A TAXONOMY OF EDUCATIONAL OBJECTIVES (e.g. BLOOM)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 9

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..9% One or two departments..7% Some faculty use.....4% 20%	0%	11%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Everett
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

D-9. *ADOPTION OF INSTRUCTIONAL SYSTEMS OR OTHER CURRICULUM MODEL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 4

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2% One or two departments..7% Some faculty use.....0% 9%	2%	9%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Skagit Valley	Everett

D-10 *OTHER INNOVATIONS IN COURSE OR PROGRAM PLANNING*

NUMBER OF COLLEGES USING TO SOME EXTENT: 5

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.11% One or two departments..0% Some faculty use.....0% 11%	0%	0%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Umpqua (general and craft advisory committees)	Bellevue (program budgeting)
	Umpqua (general and craft advisory committees)
By Report:	
Skagit Valley (General Education core)	
Umpqua	

(See Appendix I for name of officer with whom to get in touch.)

E-1. *NON-DISCIPLINARY INSTRUCTION IN POLITICAL, SOCIAL, AND CULTURAL CONCERNS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 20

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..9% One or two departments.24% Some faculty use.....11% 44%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:
Skagit Valley
Southern Idaho
Treasure Valley
Wenatchee Valley

By Report:
Southwestern Oregon
Wenatchee Valley

By Inquiry:
Big Bend
Everett
Olympic
Southern Idaho
Southwestern Oregon
Tacoma
Treasure Valley

E-2. *"TEACH-IN" INSTRUCTION IN POLITICAL, SOCIAL, AND CULTURAL CONCERNS (Marathon sessions with a number of instructors and student feed-back)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 4

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments..4% Some faculty use.....4% 8%	2%	4%

COLLEGES OFFERING INFORMATION:

By Inquiry:
Tacoma

(See Appendix I for name of officer with whom to get in touch.)

E-3. *GROUP COUNSELLING COUPLED WITH SUBJECT INSTRUCTION* 30

NUMBER OF COLLEGES USING TO SOME EXTENT: 21

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.13% One or two departments.20% Some faculty use.....13% 46%	0%	7%

COLLEGES OFFERING INFORMATION:

By Observation:

Mt. Hood
Southwestern Oregon

By Report:

Everett

By Inquiry:

Bellevue
Columbia Basin
Olympic
Southwestern Oregon
Tacoma

E-4. *CORE CURRICULUM, GENERAL EDUCATION*

NUMBER OF COLLEGES USING TO SOME EXTENT: 14

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.22% One or two departments..7% Some faculty use.....2% 31%	2%	7%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Mt. Hood
Treasure Valley

By Report:

Everett
Green River
Skagit Valley
Treasure Valley

By Inquiry:

Columbia Basin
Green River
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 14

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.11% One or two departments.11% Some faculty use.....9% 31%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Mt. Hood (General Humanities)

Treasure Valley

Wenatchee Valley (Psychology-Sociology; some group dynamics)

By Report:

Everett (Career Planning and Health Education

Skagit Valley (Natural Sciences)

Southwestern Oregon (Man and Society)

Treasure Valley

By Inquiry:

Bellevue (American Negro History)

Olympic (Social Sciences)

Shoreline (Afro-American)

Southwestern Oregon (Man and Society)

Tacoma (Ethnic: African, Afro-American)

(See Appendix I for name of officer with whom to get in touch.)

E-6. *CORE CURRICULUM, CLUSTERS OF RELATED TECHNOLOGIES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 13

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.11% One or two departments.18% Some faculty use.....0% 29%	2%	11%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River

Mt. Hood

Skagit Valley

Treasure Valley

By Report:
Green River
Treasure Valley

By Inquiry:
Green River
Southwestern Oregon
Treasure Valley

E-7. *"OMBUDSMAN" FOR ACADEMIC MATTERS*
(College officer for impartial examination and reporting of student grievances)

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.13% One or two departments..0% Some faculty use.....0% 13%	2%	7%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley

(See Appendix I for name of officer with whom to get in touch.)

E-8. *ACADEMIC GRIEVANCE COMMITTEE*

NUMBER OF COLLEGES USING TO SOME EXTENT: 22

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.47% One or two departments..0% Some faculty use.....2% 49%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:
Olympic
Skagit Valley
Treasure Valley

By Report:
Bellevue
Northwest
Olympic
Southwestern Oregon
Treasure Valley

By Inquiry:
Big Bend
Shoreline
Tacoma
Treasure Valley
Umpqua

E-9. *"INQUIRY" OR "PROBLEM-CENTERED" INSTRUCTION*

NUMBER OF COLLEGES USING TO SOME EXTENT: 21

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.16% One or two departments.11% Some faculty use.....20% 47%	0%	0%

COLLEGES OFFERING INFORMATION

By Observation:
Skagit Valley
Southwestern Oregon
Wenatchee Valley

By Inquiry:
Everett
Olympic
Tacoma

(See Appendix I for name of officer with whom to get in touch.)

NUMBER OF COLLEGES USING TO SOME EXTENT: 2

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4% One or two departments..0% Some faculty use.....0% 4%	0%	0%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley (Honors Seminar--30 students, 3 day "retreat")

Walla Walla (Rehabilitative programs in data processing, auto and body repair, office machine technology in Washington State Prison, Walla Walla

By Inquiry:

Skagit Valley (Special pre-opening seminars for better students)

Walla Walla (see above)

F-1. *TUTORIAL (Single student or small group non-classroom credited instruction)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 18

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.13% One or two departments.18% Some faculty use.....9% 40%	2%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Southwestern Oregon
Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Everett
Olympic
Southwestern Oregon
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

F-2. *INDEPENDENT STUDY (Individual study with approval of department and instructor)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 23

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.16% One or two departments.27% Some faculty use.....9% 52%	0%	9%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Skagit Valley
Southern Idaho

By Report:

North Idaho
Skagit Valley

By Inquiry:

Columbia Basin
Everett
Green River
Mt. Hood
Southern Idaho
Southwestern Oregon

F-3. *INTER-DEPARTMENTAL STUDY*

NUMBER OF COLLEGES USING TO SOME EXTENT: 19

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2% One or two departments.24% Some faculty use.....16% 42%	0%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Skagit Valley

By Report:

Skagit Valley

By Inquiry:

Bellevue
Columbia Basin
Everett
Green River
Mt. Hood
Olympic

(See Appendix I for name of officer with whom to get in touch.)

F-4. *TEAM TEACHING (Course using two or more teachers in direct contact with class)* 36

NUMBER OF COLLEGES USING TO SOME EXTENT: 31

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0%	0%	2%
One or two departments.47%		
Some faculty use.....22%		
69%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
North Idaho
Northwest
Skagit Valley
Southern Idaho
Treasure Valley

By Report:

Green River
Treasure Valley

By Inquiry:

Bellevue
Columbia Basin
Green River
Mt. Hood
Southern Idaho
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

F-5. *CONCURRENT WORK-EDUCATION PROGRAMS (Integrated class and on-job experiences)* 37

NUMBER OF COLLEGES USING TO SOME EXTENT: 34

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..9%	2%	2%
One or two departments.58%		
Some faculty use.....9%		
76%		

COLLEGES OFFERING INFORMATION:

By Observation:

Grays Harbor
Green River
Skagit Valley
Southern Idaho
Southwestern Oregon
Treasure Valley

By Report:

Everett
Green River
Treasure Valley

By Inquiry:

Bellevue
Big Bend
Columbia Basin
Grays Harbor
Green River
Mt. Hood
Olympic
Shoreline
Southern Idaho
Southwestern Oregon
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

F-6. *STUDENT PARTICIPATION FOR CREDIT IN COMMUNITY ACTIVITIES OR ORGANIZATIONS (e.g. in politics, tutoring, community activities)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 13

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments.24% Some faculty use.....4% 28%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Southern Idaho
Southwestern Oregon

By Report:

Everett

By Inquiry:

Big Bend
Southern Idaho
Southwestern Oregon

F-7. *SHORTENING OR LENGTHENING DAILY STUDENT-TEACHER CONTACT*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4% One or two departments.13% Some faculty use.....7% 24%	0%	7%

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley
Southern Idaho

By Inquiry:

Everett
Southern Idaho

(See Appendix I for name of officer with whom to get in touch.)

F-8. *SHORTENING OR LENGTHENING REGULAR COURSES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 12

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4%	2%	11%
One or two departments.18%		
Some faculty use.....4%		
26%		

COLLEGES OFFERING INFORMATION: None

F-9. *STUDENT LED DISCUSSION*

NUMBER OF COLLEGES USING TO SOME EXTENT: 5

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0%	2%	4%
One or two departments..7%		
Some faculty use.....4%		
11%		

COLLEGES OFFERING INFORMATION:

By Observation:

Skagit Valley

(See Appendix I for name of officer with whom to get in touch.)

F-10. *PROVISION FOR INDIVIDUALLY PACED STUDENT PROGRESS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 20

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..9% One or two departments.22% Some faculty use.....13% 44%	0%	2%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Mt. Hood
Southern Idaho
Southwestern Oregon
Treasure Valley

By Report:
Skagit Valley
Treasure Valley

By Inquiry:
Green River
Southern Idaho
Southwestern Oregon
Treasure Valley

F-11. *DIVISIONAL OR BROAD AREA RATHER THAN DEPARTMENTAL ORGANIZATION*
(e.g. *Social Science* rather than departments of sociology, history)

NUMBER OF COLLEGES USING TO SOME EXTENT: 24

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.47% One or two departments..7% Some faculty use.....0% 54%	0%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Grays Harbor
Green River
Treasure Valley

By Report:

Everett
Green River
Skagit Valley
Treasure Valley

By Inquiry:
Bellevue
Big Bend
Columbia Basin
Grays Harbor
Highline
Mt. Hood
Shoreline
Southwestern Oregon
Tacoma
Treasure Valley

(See Appendix I for name of officer with whom to get in touch.)

G-1. *MATCHING STUDENT AND TEACHER PERSONALITY AT REGISTRATION* 41

NUMBER OF COLLEGES USING TO SOME EXTENT: 7

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4%	0%	2%
One or two departments..7%		
Some faculty use.....4%		
15%		

COLLEGES OFFERING INFORMATION: None

G-2. *CREDIT BY "CHALLENGE" EXAMINATION WITHOUT COURSE REGISTRATION*

NUMBER OF COLLEGES USING TO SOME EXTENT: 29

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.49%	0%	2%
One or two departments.13%		
Some faculty use.....2%		

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Southern Idaho
Treasure Valley

By Report:

Everett
Green River
Skagit Valley
Treasure Valley

By Inquiry:

Big Bend
Columbia Basin
Green River
Mt. Hood
Shoreline
Southern Idaho
Southwestern Oregon
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

G-3. *CREDIT BY EXAMINATION AT ANY POINT IN COURSE* 42

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.20% One or two departments..2% Some faculty use.....2% 24%	4%	4%

COLLEGES OFFERING INFORMATION:

By Inquiry:

Columbia Basin

Mt. Hood

Southwestern Oregon

G-4. *FULL-TIME EARLY ADMITTANCE FROM HIGH SCHOOL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 12

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.22% One or two departments..4% Some faculty use.....0% 26%	4%	9%

COLLEGES OFFERING INFORMATION

By Observation:

Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Big Bend
Everett
Southwestern Oregon
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

G-5. *PART-TIME EARLY ADMITTANCE WITH COOPERATION OF HIGH SCHOOL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 32

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.42%	0%	4%
One or two departments.27%		
Some faculty use.....2%		
71%		

COLLEGES OFFERING INFORMATION:

By Observation:
Green River
North Idaho
Skagit Valley
Treasure Valley
Wenatchee Valley

By Report:
Treasure Valley

By Inquiry:
Bellevue
Big Bend
Everett
Grays Harbor
Green River
Highline
Miles
Mt. Hood
Olympic
Southwestern Oregon
Treasure Valley
Umpqua

(See Appendix I for name of officer with whom to get in touch.)

G-6. *DROPPING OF TRADITIONAL COURSE PREREQUISITES IN CERTAIN FIELDS* 44

NUMBER OF COLLEGES USING TO SOME EXTENT: 2

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0%	0%	0%
One or two departments..2%		
Some faculty use.....2%		
4%		

COLLEGES OFFERING INFORMATION: None

G-7. *DROPPING OF TRADITIONAL COURSES (e.g. Composition)*

NUMBER OF COLLEGES USING TO SOME EXTENT: 3

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2%	0%	0%
One or two departments..4%		
Some faculty use.....0%		
6%		

COLLEGES OFFERING INFORMATION: None

G-8. *GROUPING OF STUDENTS AT REGISTRATION BY (a) INTEREST; (b) ACHIEVEMENT LEVEL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 16

Percentage Extent of Use		
All or most of college	(a) 16%,	(b) 7%
One or two departments	(a) 4%	(b) 16%
Some faculty use	(a) 0%	(b) 0%
	20%	23%

Percentage No Longer Using 0%
Percentage Studying Use 2%

COLLEGES OFFERING INFORMATION:

By Observation:
Grays Harbor (b)
Green River (a), (b)
Treasure Valley (a)

By Report:
Skagit Valley (a), (b)
Treasure Valley (a)

By Inquiry:
Bellevue (a), (b)
Grays Harbor (b)
Green River (a), (b)
Shoreline (a), (b)
Treasure Valley (a)

G-9. *GRADUATION ON BASIS OF SKILLS RATHER THAN CREDITS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 12

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0%	2%	4%
One or two departments.24%		
Some faculty use.....2%		
26%		

COLLEGES OFFERING INFORMATION:

By Observation:
Grays Harbor
Green River

By Report:
Skagit Valley

By Inquiry:
Everett
Grays Harbor
Green River
Mt. Hood

(See Appendix for name of officer with whom to get in touch.)

G-10. *SCHEDULED INTER-SEMESTER OR INTER-QUARTER INVOLVING BOTH STUDENTS AND FACULTY (a calendar period without classes for study of single subject, field trips, etc.)* 46

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.2% One or two departments.7% Some faculty use.....4% 13%	4%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Green River
Shoreline
Treasure Valley

G-11. *OTHER NEW SCHEDULING, CALENDAR, GRADUATION, COURSE COMPLETION PRACTICES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 3

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..7% One or two departments..0% Some faculty use.....0% 7%		

COLLEGES OFFERING INFORMATION:

By Inquiry:

Bellevue (computer scheduling and registration; coding of graduation requirements)

(See Appendix I for name of officer with whom to get in touch.)

2

H-1. *PASS-FAIL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 16

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4% One or two departments.24% Some faculty use.....7% 35%	0%	16%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River
Treasure Valley

By Report:

Treasure Valley

By Inquiry:

Bellevue
Everett
Green River
Mt. Hood
Shoreline
Southwestern Oregon
Tacoma
Treasure Valley

H-2. *NO MARKS OR GRADES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 3

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments..0% Some faculty use.....7% 7%	4%	9%

COLLEGES OFFERING INFORMATION:

By Inquiry:

Bellevue

Southwestern Oregon

(See Appendix I for name of officer with whom to get in touch.)

H-3. *WRITTEN EVALUATION OTHER THAN GRADE*

NUMBER OF COLLEGES USING TO SOME EXTENT: 6

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments..9% Some faculty use.....4% 13%	2%	7%

COLLEGES OFFERING INFORMATION:

By Inquiry:

Wenatchee Valley

Umpqua

H-4. *JOINT EVALUATION OF GRADUATE WITH EMPLOYER*

NUMBER OF COLLEGES USING TO SOME EXTENT: 20

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments.33% Some faculty use.....11% 44%	0%	4%

COLLEGES OFFERING INFORMATION:

By Observation:

Grays Harbor
Skagit Valley

By Report:

Big Bend

By Inquiry:

Bellevue
Columbia Basin
Grays Harbor
Mt. Hood
Olympic
Southwestern Oregon

(See Appendix I for name of officer with whom to get in touch.)

H-5. *DEPARTMENTAL OR AREA EXAMINATIONS*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..0% One or two departments.20% Some faculty use.....4% 24%	4%	0%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Grays Harbor Wenatchee Valley	Grays Harbor Mt. Hood
By Report:	Southwestern Oregon
Big Bend	Tacoma

H-6. *EVALUATION OF VARYING COURSE APPROACHES TO SAME MATERIAL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..4% One or two departments.13% Some faculty use.....7% 24%	0%	4%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Green River Skagit Valley Treasure Valley	Columbia Basin Green River Mt. Hood Southern Idaho Southwestern Oregon Treasure Valley
By Report:	
Treasure Valley	

(See Appendix I for name of officer with whom to get in touch.)

H-7. *EVALUATION OF VARYING TEACHING APPROACHES TO SAME MATERIAL*

NUMBER OF COLLEGES USING TO SOME EXTENT: 11

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college..2% One or two departments.16% Some faculty use.....7% 25%	0%	4%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Green River	Columbia Basin
Skagit Valley	Green River
Southern Idaho	Mt. Hood
	Southern Idaho
	Southwestern Oregon

H-8. *ASSESSMENT OF COURSE EXAMINATION IN TERMS OF COURSE OBJECTIVES*

NUMBER OF COLLEGES USING TO SOME EXTENT: 14

Percentage Extent of Use	Percentage No Longer Using	Percentage Studying Use
All or most of college.13% One or two departments..4% Some faculty use.....13% 30%	0%	7%

COLLEGES OFFERING INFORMATION:

By Observation:	By Inquiry:
Skagit Valley	Everett
Southern Idaho	Mt. Hood
	Southern Idaho
	Southwestern Oregon

(See Appendix I for name of officer with whom to get in touch.)

H-9. *FOLLOW-UP OF FORMER STUDENTS BY TYPE: (a) GENERAL EDUCATION; (b) OTHER*

NUMBER OF COLLEGES USING TO SOME EXTENT: (a) 20, (b) 20

Percentage Extent of Use

All or most of college	(a) 36%,	(b) 27%
One or two departments	(a) 7%,	(b) 16%
Some faculty use	(a) 2%,	(b) 2%
	45%	45%

Percentage No Longer Using 0%

Percentage Studying Use 0%

COLLEGES OFFERING INFORMATION:

By Observation:

Green River (b)
Skagit Valley (a), (b)
Treasure Valley (a)

By Report:

Big Bend (a), (b)
Everett (a)
Mt. Hood (a)
Northwest (a), (b)
Treasure Valley (a)

By Inquiry:

Green River (b)
Olympic (a), (b)
Shoreline (a)
Tacoma (a)
Treasure Valley (a)
Wenatchee Valley (b)

(See Appendix I for name of officer with whom to get in touch.)

1. College Exploratory Program--one program reported.

A program designed for students who are unprepared for college studies but who wish to improve their study skills and prepare themselves to enter degree programs or occupational training. All college sponsorship. The design of the program may be obtained by direct inquiry to Shoreline Community College.

2. Prison Rehabilitation Program--one program reported.

Six occupational programs in office machine repair, EDP, and auto repair are offered together with a college parallel program on demand in Washington State Penitentiary. Inquiry may be made to Walla Walla Community College.

3. Information Storage and Retrieval--one program reported.

Non-computerized system for retrieval of vertical files and audio-visual materials as well as personnel information is in use. Inquiry may be made to Bellevue Community College.

ALPHABETICAL LISTING OF COLLEGES OFFERING INFORMATION

The colleges listed below have offered information on one or more items. Brief descriptive estimates for the 1968 setting of the innovation are included. Please contact the officer listed for further information.

BELLEVUE COMMUNITY COLLEGE
4333 - 128th S.E.
Bellevue, Washington 98004

Contact: Dr. Merle E. Landerholm, President

1027 FTE; 60% full time; 27% vocational-technical. Instruction 62% full time. Division of three or more subject areas. Separate divisions for adult education. Quarter. Approximate 1967-68 operating estimates per FTE: 935.

BIG BEND COMMUNITY COLLEGE
P. O. Box 1547
Moses Lake, Washington 98837

Contact: Wells Allred, Dean of Liberal Arts Education

671 FTE: 75% full time; 30% vocational-technical. Instruction 80% full time. Division-department organization. Separate divisions or departments for adult education and vocational-technical education. Quarter. Approximate 1967-68 operating estimates per FTE: 900 college parallel; 1800 vocational-technical.

COLUMBIA BASIN COMMUNITY COLLEGE
2600 North Chase Street
Pasco, Washington 99301

Contact: Dr. K. Marking, Dean of Instruction

1800 FTE: 60% full time; 35% vocational-technical. Instruction 85% full time. Divisions of three or more subject matter areas. Quarter. Approximate 1967-68 operating estimates per FTE: 2993.

EVERETT COMMUNITY COLLEGE
801 Wetmore Avenue
Everett, Washington 98201

Contact: Dr. Marvin Lieske, Dean of Instruction

2370 FTE: 60% full time; 37% vocational-technical. Instruction 75% full time. Divisions of three or more subject areas. Separate divisions or departments for adult education and vocational-technical education. Quarter. Approximate 1967-68 operating estimates per FTE: 800.

GRAYS HARBOR COLLEGE
College Heights
Aberdeen, Washington 98520

Contact: J. R. Frost, Dean of Instruction

1000 FTE; 90% full time; 18% vocational-technical. Instruction 90% full time. Divisions of three or more subject areas. Quarter. Approximate 1967-68 operating estimates per FTE: 850.

GREEN RIVER COMMUNITY COLLEGE
12401 S. E. 320th
Auburn, Washington 98002

Contact: Dr. Melvin Lindbloom, President

1900 FTE; 75% full time; 40% vocational-technical. Instruction 75% full time. Divisions of three or more subject areas. Separate divisions or departments for adult education and vocational-technical education. Quarter. Approximately 1967-68 operating estimates per FTE: 883.

NORTHWEST COMMUNITY COLLEGE
Powell, Wyoming 82435

Contact: Administrative Assistant Bill Woods

435 FTE; 100% full time; 10% vocational-technical. Instruction 90% full time. Divisions of three or more subject areas. Separate divisions or departments for adult education and vocational-technical education. Semester. Approximate 1967-68 operating estimates per FTE: 1000.

OLYMPIC COMMUNITY COLLEGE
16th and Chester
Bremerton, Washington 98310

Contact: Dr. James L. Bemis, Acting Dean of Academic Instruction

1973 FTE; 40% full time; 20% vocational-technical. Instruction 90% full time. Departments of one or two subject areas. Separate divisions or departments for adult education and vocational-technical education. Quarter. Approximate 1967-68 operating estimates per FTE: 1065.

SEATTLE COMMUNITY COLLEGE
1625 Broadway
Seattle, Washington 98122

Contact: Dr. Jesse J. DeFore, Vice President

7700 FTE; 50% full time; 60% vocational-technical; 20% adult or continuing education. Instruction 70% full time. Divisions of three or more subject areas. Separate divisions for adult education and vocational-technical education. Quarter. Approximate 1967-68 operating estimates per FTE: 1100.

SHORELINE COMMUNITY COLLEGE
16101 Greenwood Avenue North
Seattle, Washington 98133

Contact: Executive Vice President George Douglas

2182 FTE; 70% full time; 20% vocational-technical; 5% adult education. Instruction 75% full time. Divisions of three or more subject areas. No separate adult or vocational-technical divisions. Quarter. Approximate 1967-68 operating estimates per FTE: 831.

SKAGIT VALLEY COMMUNITY COLLEGE
2405 College Way
Mount Vernon, Washington 98273

Contact: Dr. James Ford, Dean of Instruction

1200 FTE; 84% full time including vocational-technical; 16% adult education. Instruction 84% full time. Associate Dean of Instruction responsible for divisions and departments in subject area, vocational-technical, and adult instruction. Quarter.

SOUTHERN IDAHO, COLLEGE OF
149 Third Avenue East
Twin Falls, Idaho 83301

Contact: Dr. Paul T. Smith, Academic Dean

1100 FTE; 90% full time; 5% adult education; 40% vocational-technical. Instruction 99% full time. Divisions of three or more subject areas. Semester and eight week summer session. Approximate 1967-68 operating estimates per FTE: 1074.

SOUTHWESTERN OREGON COMMUNITY COLLEGE
Coos Bay, Oregon 97420

Contact: Dr. John Rulifson, Dean of Instruction

655 FTE; 32% full time; 10% adult education; 33% vocational. Instruction 75% full time. Divisions of three or more subject areas. Separate divisions for vocational-technical education.

SPOKANE COMMUNITY COLLEGE
E3403 Mission Avenue
Spokane, Washington 99202

Contact: Dr. Alvin B. Danielson, Dean of Applied Arts

Quarter. Departments of one or two subject areas. Separate divisions or departments for adult education and vocational-technical education.

TACOMA COMMUNITY COLLEGE
5900 South 12th
Tacoma, Washington 98465

Contact: Dr. Paul Jacobson, Dean of Instruction

1882 FTE; 62% full time; 25% adult education. Instruction 77% full time. Divisions of three or more subject areas. Separate division for adult education. Quarter. Approximate 1967-68 operating estimates per FTE: 800.

TREASURE VALLEY COMMUNITY COLLEGE
650 College Boulevard
Ontario, Oregon 97914

Contact: E. D. Haynes, Dean of Instruction

925 FTE; 80% full time; 50% adult education; 47% vocational-technical. Instruction 95% full time. Divisions of three or more subject areas. Separate division for adult education and vocational-technical education. Quarter. Approximate 1967-68 operating estimates per FTE: 1115.

UMPQUA COMMUNITY COLLEGE
P. O. Box 967
Roseburg, Oregon 97470

Contact: Bill Peckham, Director of Counseling

550 FTE; 65% full time; 25% adult education; 40% vocational-technical. Instruction 40% full time. Divisions of three or more subject areas. Quarter. Approximate 1967-68 operating estimates per FTE: 1000.

WALLA WALLA COMMUNITY COLLEGE
364 South Park
Walla Walla, Washington 98362

Contact: Dr. Eldon J. Deitrich, President

650 FTE: 60% full time; 10% adult education; 45% vocational-technical. Instruction 80% full time. Departments of one or two subject areas. Separate divisions or departments for adult education and vocational-technical education. Quarter.

WENATCHEE VALLEY COMMUNITY COLLEGE
Fifth Avenue
Wenatchee, Washington 98801

Contact: Dr. Gerald Merrill, Dean of Instruction

1150 FTE; 63% full time; 5% adult education; 22% vocational-technical. Instruction 90% full time. Divisions of three or more subject areas. Quarter. Approximate 1967-68 operating estimates per FTE: 1100.

YAKIMA VALLEY COMMUNITY COLLEGE
16th and Nob Hill
Yakima, Washington 98901

Contact: Dr. Orville D. Carnahan, Vice President

2444 FTE; 71% full time; 3% adult education; 18% vocational. Instruction 80% full time. Divisions of three or more subject areas. Quarter. Approximate 1967-68 operating estimates per FTE: 800.

APPENDIX II

ALPHABETICAL LISTING OF PARTICIPATING COLLEGES

ANCHORAGE COMMUNITY COLLEGE	Anchorage, Alaska
BELLEVUE COMMUNITY COLLEGE	Bellevue, Washington
BIG BEND COMMUNITY COLLEGE	Moses Lake, Washington
BLUE MOUNTAIN COMMUNITY COLLEGE	Pendleton, Oregon
CASPER COLLEGE	Casper, Wyoming
CENTRAL OREGON COMMUNITY COLLEGE	Bend, Oregon
CENTRALIA COLLEGE	Centralia, Washington
CLARK COLLEGE	Vancouver, Washington
CLATSOP COMMUNITY COLLEGE	Astoria, Oregon
COLUMBIA BASIN COLLEGE	Pasco, Washington
DAWSON COLLEGE	Glendive, Montana
DIXIE COLLEGE	St. George, Utah
EDMONDS COMMUNITY COLLEGE	Lynnwood, Washington
EVERETT COMMUNITY COLLEGE	Everett, Washington
FORT STEILACOOM COMMUNITY COLLEGE	Tacoma, Washington
GRAYS HARBOR COMMUNITY COLLEGE	Aberdeen, Washington
GREEN RIVER COMMUNITY COLLEGE	Auburn, Washington
HIGHLINE COMMUNITY COLLEGE	Midway, Washington
JUNEAU-DOUGLAS COMMUNITY COLLEGE	Juneau, Alaska
LANE COMMUNITY COLLEGE	Eugene, Oregon
LEWIS-CLARK NORMAL SCHOOL	Lewiston, Oregon
LINN-BENTON COMMUNITY COLLEGE	Albany, Oregon

LOWER COLUMBIA COLLEGE	Longview, Washington
MILES COMMUNITY COLLEGE	Miles City, Montana
MOUNT HOOD COMMUNITY COLLEGE	Gresham, Oregon
NORTH IDAHO JUNIOR COLLEGE	Coeur d'Alene, Idaho
NORTHWEST COMMUNITY COLLEGE	Powell, Wyoming
OLYMPIC COLLEGE	Bremerton, Washington
PENINSULA COLLEGE	Port Angeles, Washington
PORTLAND COMMUNITY COLLEGE	Portland, Oregon
SEATTLE COMMUNITY COLLEGE	Seattle, Washington
SHERIDAN COLLEGE	Sheridan, Wyoming
SHORELINE COMMUNITY COLLEGE	Seattle, Washington
SKAGIT VALLEY COLLEGE	Mount Vernon, Washington
SNOW COLLEGE	Ephraim, Utah
SOUTHERN IDAHO, COLLEGE OF	Twin Falls, Idaho
SOUTHWESTERN OREGON COMMUNITY COLLEGE	Coos Bay, Oregon
SPOKANE COMMUNITY COLLEGE	Spokane, Washington
TACOMA COMMUNITY COLLEGE	Tacoma, Washington
TREASURE VALLEY COMMUNITY COLLEGE	Ontario, Oregon
UMPQUA COMMUNITY COLLEGE	Roseburg, Oregon
WALLA WALLA COMMUNITY COLLEGE	Walla Walla, Washington
WENATCHEE VALLEY COLLEGE	Wenatchee, Washington
WESTERN WYOMING COMMUNITY COLLEGE	Reliance, Wyoming
YAKIMA VALLEY COLLEGE	Yakima, Washington

PORTLAND COMMUNITY COLLEGE
12000 S. W. 49th Ave.
Portland, Oregon 97219

FROM: Amo De Bernardis

TO: Staff

SUBJECT: Innovations and Experimentation

To make it possible for any staff member to implement his ideas and plans for change, I am setting up the following procedures:

1. Ideas or suggestions may originate with any employee of the college.

2. A written plan will be presented.

3. The plan will be sent to the dean via the department chairman or immediate administrative superior who will endorse the proposal and send it to the president. They may make recommendations and suggestions, but are not to hold the proposal more than 10 days.

4. The president will act on the proposal within two weeks and notify the originator of the action taken.

Below is a copy of the outline to be followed in presenting the proposal:

1. Statement of the Problem Proposed for Experimentation

    . Give a brief summary of the need, setting, background for the program.

2. Objectives

    . State the objective of the project
    . State proposed instructional improvement

3. Outline of Plan (Methodology)

    - Organizational design
    - Methods utilized in accomplishing objective
    - Personnel involved (clerical, instructional, administrative, and consultants)
    - Facility needs
    - Equipment and material needs
    - Length of project (time schedule)

4. Budget
    - Detail of funds needed

5. Evaluation

    - Procedures to be used in the evaluation of project

6. Reporting

    - Report of results

ADB/db
8-2-68
350

RESEARCH PROJECTS TO BE FUNDED FOR PERIOD

JULY 1, 1968 THROUGH JUNE 30, 1969

by Washington State Office for Community College Education

The following proposals, listed in alphabetical order by college, will be funded.

Bellevue Community College will conduct a project to establish a multiple-course learning center for mathematics. This program will utilize a more thorough learning situation for the college mathematics program thereby enabling the student to proceed through the course more quickly and with greater confidence. Nilmar L. Molvik, Director.

Centralia College will conduct a study to offer a grading system in which all students in a class would find it to their advantage to participate to their fullest capabilities. Kellis A. Hamilton, Director.

Columbia Basin College will investigate the feasibility of a pre-apprentice carpentry training program to satisfy the need of training at a higher level to fulfill the demands of industry. Don McInnis, Dr. Fred Esvelt, and Dr. Kasper C. Marking, Directors.

Green River Community College will conduct a study to provide knowledge regarding characteristics of students enrolled in the three types of programs (technical, vocational, and academic) offered on the community college campus. Aptitudes, interests, attitudes, and self-concepts of the students will be investigated. Sandra Gallaher and Arthur Binnie, Directors.

Seattle Community College will develop a research proposal to study the "Fishing, Maritime, and Allied Occupations" within the Seattle Metropolitan and Puget Sound Region, to determine occupational needs and industrial employment requirements. Dr. Jesse J. Defore, Mr. C. A. Bradley, Mr. Bryce Hanning, and Mr. Donald Smith, Directors.

Shoreline Community College will coordinate a research team to evaluate the differences between videotaped instruction versus the conventional teaching of special skills. Donald R. McVay, Director.

Skagit Valley College will do experimental research to test the hypothesis that take-homeopen-ended laboratory problems with emphasis on individual investigation will improve non-major students (in physical and earth sciences) in their ability to meet problem solving situations and in appreciating science as a human enterprise more effectively than the traditional two-hour fixed group laboratory exercises. James P. Pierce, Director.

Spokane Community College will conduct a study to determine the effects of the cognitive vs. lecture-discussion method in teaching introductory sociology classes. Richard B. Halvorson, Director.

Tacoma Community College will conduct a study, the purpose of which is to determine if the modular format for chemistry laboratory instruction is more effective than traditional format in achieving the generally accepted goals of chemistry laboratory instruction. Donald R. Gangnes, Edgar L. McNeal, and Robert D. Rogland, Directors.

Walla Walla Community College will design and carry out experimental research to new approaches to instruction which will be superior to present methodology used in many community college courses.

Yakima Valley College will conduct a study to determine characteristics of the student drop-out at Yakima Valley College. Gary A. Rice and William Scofield, Directors.

The total amount funded for the above projects is $55,070.

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    general education, 28, 30
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  business, government, industry, 23
  community in
    continuing education, 25, 28
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  follow up by type
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  film, on campus, 7
  community use of college, 21
  interlibrary arrangements, 20

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  computerized, 2
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  printed, 5

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